

Senior Healthcare Support Worker Apprenticeship (Level 3)

18 month programme

Next intake: End of January 2021

Provides opportunity for:

- personalised study as the learner can choose from a wide selection of modules to best their needs/goals
- Staff wishing to further their career with an accredited qualification and allowing for further study and Career pathways
- Admin staff to gain clinical knowledge, experience and relevant qualifications to progress in to a clinical role or as route to undertake further studies (such as TNA Apprenticeship or RNDA).

Intake: End of January 2021 - 18 month programme by Training 2000 in partnership with UCLan.

Entry Requirements:

Level 2 functional skills in Maths and English or GCSE English and Maths grade C or above. However, if candidate does not have this/cannot evidence, Training 2000 arrange for learner to achieve this during the apprenticeship (subject to BKSB assessment).

Cost: £5,000 for full programme, only 5% (£250) contribution is required to be paid by the practice as a non-levy payer.

Learning:

- Learners will have to dedicate the equivalent of one day per week to teaching, portfolio work and 20% off the job learning. Please see both flyers attached for more detail.
- Final 3 months of the programme is for End Point Assessment (EPA)

Additional requirements:

- The practice where the staff member is employed will need an assessor.
- The member of staff applying to the programme has to be employed minimum 30 hours per week. Possibility to undertake if part-time (programme may extend to 24 months), this will be considered on an individual basis.
- Candidates will be expected to attend an interview/induction session and also attend registration prior to course commencement. These will both take place remotely/electronically.

Please send your expression of interest ASAP, but no later than Friday 27th November to Olivia Murphy via olivia.murphy1@nhs.net including: Candidate name and DOB and contact details, confirmation of practice support, practice name, practice manager contact details and assessor contact details.

TRAINING 2000

SENIOR HEALTHCARE SUPPORT WORKER APPRENTICESHIP - LEVEL 3

WHY YOU?

The Senior Healthcare Support Worker role complements the role of other Healthcare professionals. One of the primary roles is to help registered practitioners deliver healthcare services to people.

Providing high-quality and compassionate specialist health and social care for a range of people is key to this role. After a period of working and gaining experience, you may be able to work towards a Healthcare Assistant Practitioner or Nursing Associate post or, providing you meet the entry requirements, apply for further career opportunities.

DURATION: 18 months

ENTRY REQUIREMENTS: Health and Social Care experience. A minimum of two GCSE at grade 4 (grade C) or above in Maths and English is desirable. Functional Skills can be obtained on the course.

TRAINING LOCATION: Various / Workplace

SERVICE SPECIFIC REQUIREMENTS: Within the apprenticeship an induction must be completed which meets the 15 standards which are set out in the Care Certificate - for more details see <http://www.skillsforhealth.org.uk/care-certificate>. The CQC expect that providers follow these standards to make sure new staff are supported, skilled and assessed as competent to carry out their roles.

OUR OFFER INCLUDES:

- Continuous training during programme
- Regular reviews with the apprentice and the employer
- Support when the apprentice is ready to undertake the End Point Assessment (EPA)

EMPLOYER BENEFITS:

- Highly skilled employees with globally recognised qualifications
- Engaged, knowledgeable and driven employees
- Regular reviews for behaviour, development and welfare of the learner
- Motivated, challenged and engaged learners, linking knowledge to their job roles
- Staff working to the highest level of ability

LEARNER BENEFITS:

- Enhanced skills and knowledge
- A key qualification
- Excellent career advice and guidance
- Progression pathway to Higher / Degree Apprenticeships and highly skilled roles within Health and Social Care
- An increase in potential earnings, working whilst studying

01254 54659 or email info@t2000.co.uk

www.training2000.co.uk

 [@training2000](https://twitter.com/training2000)  Like us on Facebook



PART OF THE
UNIVERSITY
OF CENTRAL
LANCASHIRE



Find us on LinkedIn

Training 2000 Ltd is a company limited by guarantee. Registered in England: 2380675 Registered Charity: 701770

Jul 19 M636 ©Copyright Training 2000 Ltd

PENNINE LANCASHIRE TRAINING HUB

COURSE DETAILS

It comprises of a Level 3 Standard including a Level 3 Diploma in Healthcare Support followed by the end-point assessment (EPA).

Within the **Adult Nursing Support Pathway**, the standards are split into three key areas at the end of your apprenticeship, you will have the knowledge and skills listed below:

KNOWLEDGE - THE SENIOR HEALTHCARE SUPPORT WORKER WILL HAVE KNOWLEDGE OF:

Core Knowledge

- Health and wellbeing
- Safeguarding, equality and diversity
- Person-centred care treatment and support
- Communication
- Personal, people and quality improvement
- Health, safety and security

CORE SKILLS - THE SENIOR HEALTHCARE SUPPORT WORKER WILL BE ABLE TO:

- Recognise issues in mental and physical health, report and respond appropriately
- Implement a duty of care
- Safeguard and protect adults and children, promote the principles to others
- Promote clinical effectiveness, safety and a good experience for the individual
- Take responsibility for, prioritise and reflect on own actions, work and performance.
- Act as a role model, mentor peers, deliver training through demonstration and instruction
- Undertake risk assessments
- **In addition, service specific competencies required within GP Practices**

BEHAVIOURS - THE SENIOR HEALTHCARE SUPPORT WORKER WILL DEMONSTRATE:

- You will treat people with dignity
- Respecting individual's diversity, beliefs, culture, needs, values, privacy and preferences
- Show respect and empathy for those you work with
- Have the courage to challenge areas of concern and work to best practice
- Be adaptable, reliable and consistent
- Show discretion, show resilience and self-awareness
- Show supervisory leadership

END-POINT ASSESSMENT

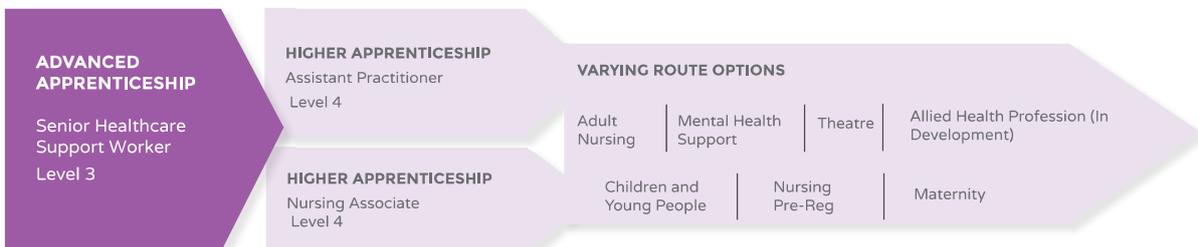
The end-point assessment has three components which have been designed to be completed once the Apprentice has finished the on-programme learner journey. All three components will need to be passed in order for the Apprentice to be awarded the Apprenticeship.

Apprentices will be expected to complete:

1. A multiple choice test that is divided into two parts. Part A covers the core knowledge involved and Part B covers the option-specific knowledge included.
2. The observation of practice is undertaken in the apprentice's workplace to assess skills and behaviours highlighted. A question and answer session will be used for skills and behaviours not fully seen during the observation period.
3. The professional discussion will assess the apprentice's knowledge, skills, values and behaviours in practice. The apprentice will collate a portfolio which they will use to underpin the professional discussion.

Judgement on whether the apprentice is ready for the end-point assessment is taken by the employer, who should gather views from the training provider and the apprentice to inform this decision. Apprentices should not be put forward for the end-point assessment before they are ready.

YOUR APPRENTICESHIP CAREER PATH



01254 54659 or email info@t2000.co.uk

www.training2000.co.uk



Twitter @training2000



Like us on Facebook



Find us on LinkedIn

Training 2000 Ltd is a company limited by guarantee. Registered in England: 2380675 Registered Charity: 701770

Jul 19 M636 ©Copyright Training 2000 Ltd



PART OF THE UNIVERSITY OF CENTRAL LANCASHIRE

www.penninelancashiretraininghub.co.uk

Training Update November 2020

email: pl.th@nhs.net Tel: 01254 226695

Further Information

The Level 3 Senior Healthcare Support Worker Apprenticeship is an 18 month programme ran in partnership with Training 2000 and University of Central Lancashire.

The Senior Healthcare Support Worker role complements the role of other Healthcare professionals.

One of the primary roles is to help registered practitioners deliver healthcare services to people. The apprenticeship is available to a wide variety of staff those include: staff wishing to further their career with an accredited qualification, admin staff waiting to gain knowledge, experience and relevant qualifications to progress in to a clinical role or as route to undertake further studies (such as TNA Apprenticeship or RNDA).

Modules

The course itself offers the ability to tailor the optional units specifically to the apprentices and employer's needs. We have the teaching staff available to offer a wide range of pathways into healthcare careers, suitable across all departments of the NHS. The apprentice's previous skills and study are taken into consideration, alongside the role they are in to ensure the optional units are productive and suitably developmental in order to adhere to the work places talent pipeline and future career aspirations. This means each student whilst on programme can have their own unique pathway and selection of modules.

There are around 200 modules. Full list available via link below:

<https://www.qualhub.co.uk/media/11288/l3-dip-healthcare-support-603-2414-4-qual-spec-v23.pdf>

20% off the job

It can be quite a daunting prospect and can lead to many questions, an easy way to break down whether an activity equates towards the required 20% off the job training is;

1. Is the activity directly relevant to the Apprenticeship standard?
2. Is the activity imparting new knowledge, skills or behaviours?
3. Is the learning being completed in the apprentice's normal working hours?

There is some scope within the apprenticeship for what is required in the 20% off the job activities and this will be determined by the pathway chosen, i.e adult nursing, theatre, allied health professional or mental health route. The requirements can be negotiated between all involved parties at the beginning of the course to ensure the correct development is achieved throughout programme.

Examples of 20% off the job training which would be applicable are;

- Mandatory core training.
- Phlebotomy training and the required supervision and demonstration of skill in practice before being signed off as competent.
- A training programme which forms part of the Apprenticeship counts towards the off-the-job calculation.
- Relevant and new employer training also counts.
- relevant work-shadowing.
- networking and skills shows.
- Writing assignments and time spent during the training period on revision does count, even though it is rehearsing already learnt material.

However, not all learning does count:

- If a learner needs to achieve Maths and English 'functional skills' then any learning towards achieving this must be in addition and cannot count towards the 20% off the job time.
- Travel time to a teaching session doesn't count.
- Exams don't count towards off-the-job time.

The amount of exact hours is calculated upon enrolment and the plan of activities is integrated into a commitment statement.

"I have been in care as a HCA since I was 18, I worked at (Hospital) for nearly 7 years then had 3 years out. I then came here to (Health Centre) where I work as HCA and Receptionist. The idea of me doing the course is to gain more experience, confidence, and more qualifications so I can progress within the practice.

I love the idea of the course and think it will benefit many HCA's going forward. I have enjoyed learning about all the topics so far.

After this course I am considering both of the Assistant practitioner or Assistant Associate route - not sure which yet. I know that I really don't want to do my nursing degree but can't decide which route I definitely want to go down." Laura – current student